



National Park Foundation

2015-2016 Ticket to Ride Grants

National Park or Program Office	Project Abstract
1 Acadia National Park	Acadia National Park has a strong commitment to an existing program, Schoodic Education Adventure (SEA), that immerses middle school students in the outdoors over the course of a four-day and three-night residential program. The SEA program allows pre, on, and post visit opportunities to leverage transportation for a long, outdoor, in-depth experience.
2 Amistad National Recreation Area	The "KEY Project" is a three-tiered, three year outdoor educational field trip cycle which addresses education standards at the third, fourth, and the fifth grade levels. The educational activities are conducted outdoors and are multi-sensory. The natural, cultural, and historical settings at both Amistad National Recreation Area and Seminole Canyon State Park & Historic Site can inspire motivated learning for students visiting for the first time as well as students who return to each of the sites.
3 Anchorage Alaska Public Lands Information Center	The Anchorage Alaska Public Lands Information Center (AAPLIC) and the Bureau of Land Management's (BLM) Campbell Creek Science Center will provide fourth graders a full day outdoor studying the aquatic macro-invertebrates of the Campbell Creek Watershed. The AAPLIC and the BLM staff will plan, prepare and provide local fourth graders the opportunity to study in a local outdoor environment. This grant will provide transportation to underserved, underrepresented, and disadvantaged youth in Anchorage, Alaska.
4 Antietam National Battlefield	This grant will provide transportation funding for over 1,700 local fourth graders from Washington County, including 658 students from Title One schools, to engage in outdoor, hands-on, educational programs with park rangers. Many of these students have never visited the battlefield. As school transportation costs have risen, the park has seen a sharp decline in school group visitation. This grant will provide underserved students with the means to make both emotional and intellectual connections to Antietam National Battlefield and become stewards of their national park.
5 Arkansas Post National Memorial	This grant will provide transportation for students primarily in Arkansas, Desha, Drew, Jefferson, and Lincoln counties for one of a series of Living History School Days or a field trip to Arkansas Post National Memorial.

6 Badlands National Park	Badlands National Park provides meaningful and innovative outdoor activities for the Lakota youth of the Pine Ridge Indian Reservation, such as a summer youth intern program, overnight leadership camps, and elementary field trips led by trained high school students. By investing in Lakota (Native American) youth now, they are well prepared to become the next generation of park constituents and employees. This grant will allow us to transport up to 15 youth per day for 20 days during the summer to participate in resource-based outdoor internship experiences led by National Park Service professionals.
7 Bandelier National Monument	This grant will diversify the visitor population and perpetuate tribal legacy by bringing tribal youth and elders to Bandelier National Monument to learn about their ancestors who inhabited the cavates and Pajarito Plateau centuries ago. Leveraging Bandelier National Monument's pre-existing classroom curricula, online webranger unit, and Centennial projects, the Ticket to Ride grant will pay for busing fees to bring tribal youth into the park. Youth will also learn about fire ecology and fire management.
8 Blackstone River Valley National Historical Park	Students' knowledge and understanding of America's industrial journey is expanded by connecting the curriculum to the historic landscape through classroom activities, getting outside to explore the mills, raceways, and mill villages, and learning about those who found work along the Blackstone River Valley. This results in higher test scores, greater awareness of the value of preservation, and a stronger personal connection to their history and the landscape of their community.
9 Boston Harbor Islands National Recreation Area	This project will introduce urban youth and youth partner organization staff to Boston Harbor Islands National Recreation Area through a series of week-long discovery camps. Campers will engage in a suite of carefully-sequenced, play-learn-serve-work experiences that introduce them to Boston Harbor Islands and provide opportunities for outdoor fitness, place-based exploration, confidence-building, peer-to-peer networking, and service learning.
10 Boston National Historical Park	To commemorate the 250th anniversary of the Stamp Act, a major event leading to the American Revolution, teachers will participate in a week-long Summer Teacher Institute. The Institute builds relationships among classroom teachers, park rangers, and museum educators to jointly create pre- and post-visit activities to engage students and prepare them for visits to Boston National Historical Park. This grant will support transportation to bring up to 1,800 students to the actual sites where history happened-- from the Boston Massacre and Boston Tea Party sites along a 2.5 mile trail to climbing the 274 steps of the Bunker Hill Monument.
11 Brown V. Board of Education National Historic Site	Students will rediscover Freedom's Pathway in Topeka, Kansas by experiencing the Underground Railroad at the historic Ritchie House, learn about Bleeding Kansas and the legislative process in the Kansas Capitol, and explore how segregation in America was challenged at Brown v. Board of Education National Historic Site. Students will experience the rich history of Kansas from territorial conflicts over slavery to the beginning of the Civil Rights Movement.
12 Buffalo National River	A dedicated staff will work with teachers from 21 schools in the Buffalo National River area to formulate relevant, realistic, timely, and engaging activities that are based in the park's resources. Once the students arrive, the park staff will spring into action with engaging programming that not only covers the curriculum standards, but also gets youth outdoors.

13 Cabrillo National Monument	The "Bring the Kids to Cabrillo" program will bring more than 1,000 elementary students from economically underserved areas of San Diego County to Cabrillo National Monument over a nine month period. Students participate in a curriculum-based, ranger-led education program focused on 16th century exploration. This exciting program includes one contact with each classroom before their visit, a field trip to Cabrillo, and a follow up with the class after their visit. A local high school or university group will be offered a partnership to produce videos to support outreach and to expand distance learning capabilities.
14 Canaveral National Seashore	This grant will allow for two all-day outdoor field days at Canaveral National Seashore. Boys and Girls Clubs of Volusia and Flagler counties will be brought to the seashore for a full day of outdoor activities, service learning, and practical beach safety practices. The target audience is local commuting youth involved in summer day camp programs that are infrequent or first-time visitors to Canaveral National Seashore. With these two days at the beach, youth will be active in healthy outdoor activities and will be exposed to resources within their community as well as employment availability in the National Park Service.
15 Cape Cod National Seashore	Building upon a two-year partnership, the Boys and Girls Club will increase the number of children able to visit Cape Cod National Seashore, as well as the length of time spent on site. This year, the group will utilize alternative transportation to reach the seashore in an effort to minimize time spent commuting. Students will take a ferry from Boston to Provincetown, then travel via bus, foot, and bicycle on site.
16 Capitol Reef National Park	Salina Elementary fourth grade teachers have funded transportation to bring their 100 students to Capitol Reef National Park for the past 20 years, but recently it has become financially impossible. The Ticket to Ride program will help provide bus money bring students to the park for a curriculum-based pioneer history field trip.
17 Chaco Culture National Historical Park	Chaco Culture National Historical Park is expanding two outreach programs to bring San Juan, McKinley, and Cibola County students out to the park. The "Kids Kollege Jr. Ranger Camps" are for children ages nine to 15 and the "Clues to the Past" three part program focus is fourth through sixth grade students. Participants in these programs will visit the park and learn through an immersive experience. Children will be exposed to the canyon's natural features and the Chacoan culture of this World Heritage Site.
18 Channel Islands National Park	This project will provide approximately 1,600 fourth grade students a premier experience visiting Channel Islands National Park through a live dive, terrestrial live hike, and visit to the Channel Islands National Park Visitor Center. The majority of students will be from the local underserved community, many of whom have had minimal or no exposure to a marine environment. Establishing a connection to the ocean will provide students with knowledge and experience to support Grade 4 Next Generation Science Standard that requires students to develop a model of waves.

19	Chattahoochee River National Recreation Area	<p>The "Day of Discovery" program at the Chattahoochee River National Recreation Area seeks to bring underserved third grade Title One students to the park for a first-time experience to learn about the park and its resources. The goal of the program is to raise environmental awareness, promote stewardship, foster appreciation of the outdoors, and serve as a means of connecting youth to the park. The project would fund bus transportation for approximately 840 students where transportation and funding is otherwise limited.</p>
20	Chesapeake and Ohio Canal National Historical Park	<p>Through its "Canal Classrooms" program, the park provides opportunities for students to directly experience a national park--exploring natural and historical resources in a setting that provokes thought, inspires wonder, and ignites understanding. One of the biggest obstacles in reaching this audience is transportation. This project will support the cost of transportation for a minimum of 2,500 students to attend curriculum-based education programs in the park.</p>
21	Cowpens National Battlefield	<p>Cowpens National Battlefield is providing two day camps for up to 20 fourth grade children from the Spartanburg and Greenwood YMCAs. The park will hire tour buses to take students to each of the Southern Campaign of the American Revolution Group parks including Overmountain Victory National Historic Trail, Kings Mountain National Military Park, Cowpens National Battlefield, and Ninety Six National Historic Site. Here students will have the opportunity to learn about life during the American Revolution as well as participate in historically accurate activities.</p>
22	Craters of the Moon National Monument and National Preserve	<p>The "Life in the Extreme" program begins with a visit to the classroom, either virtually or in-person, by a park ranger to provide an introduction to the program and Craters of the Moon National Monument and National Preserve. The highlight of the program occurs when students travel to the park and utilize various instruments to measure environmental factors within 3 field areas: a lava tube, a cinder field, and a lava flow. Back in the classroom, students analyze their data and create small posters or other media to document their experience and illustrate how life survives in such an extreme environment.</p>
23	Cuyahoga Valley National Park	<p>The "Rockin' at the Run" is an engaging, place-based geology program held entirely outdoors at the scenic Virginia Kendall and Haskell Run Trail area. The 2015-2016 day programs will target students from Akron Public School District over 10 sessions, engaging up to 500 fourth graders from lower-income, urban neighborhoods who may never have visited a national park before.</p>
24	Delaware Water Gap National Recreation Area	<p>The Delaware Water Gap National Recreation Area and the Pocono Environmental Education Center will deliver year three of its highly successful "Over the River and Thru the Woods" outdoor education program to 500 local elementary school students who are new visitors to both the park and the education center. The program introduces these new students to numerous, varied resources and activities. It also lets students know how they and their families can access and continue to enjoy them throughout the year.</p>
25	Dry Tortugas National Park	<p>The remote subtropical islands of the Dry Tortugas National Park are seemingly separate from civilization, but everyday trash from around the world finds its way to the shores of these remote islands. Fourth grade students from Key West will come out to their local national park to explore, learn, have fun, and participate in a beach cleanup service project. Here they will discover the interconnected nature of the Earth and what they can do to help make a difference.</p>

26 Eisenhower National Historic Site	Students from the York City School District in York, Pennsylvania will visit the Eisenhower National Historic Site to learn about General and President Eisenhower's life through hands-on, field study, and role playing activities. The Ticket to Ride grant will allow the students to leave the city and experience a farm environment while learning about a great American leader. The Ticket to Ride program will provide many students with their first opportunity to experience a national park.
27 Erie Canalway National Heritage Corridor	Erie Canalway Ticket to Ride offers transportation and educational program funding to schools to facilitate field trips, free of charge, to significant Erie Canal related historic sites throughout the 524 mile long National Heritage Corridor. The program covers bus and tour fees coupled with virtual in-classroom experiences. Since 2012, the program has increased the number of students served ten-fold, the number of field trip providers has expanded from three to nine sites, additional educational materials have been developed, and Erie Canalway National Heritage Corridor has built a significant partnership with the New York State United Teachers.
28 Everglades National Park	The students of South Florida depend entirely on Everglades National Park for their drinking water, yet few actually venture to explore it. The "Everglades Environmental Education Program" provides an opportunity for fourth and fifth grade students to visit their national park. The majority of local students come from Title One schools with limited funding for field trips and transportation. The "Find Your Everglades" project will provide 40 buses for 1,800 students from 80 classes to attend a park-based field trip.
29 Florissant Fossil Beds National Monument	The "Fourth to the Fossil Beds!" project will provide the opportunity to transport every fourth grade student from Harrison School District Two to Florissant Fossil Beds National Monument for a fossil and hiking adventure. While at the park, the students will participate in hands-on, place-based, engaging activities in the Fossil Learning Lab and explore giant rock outcrops, mountain meadows, and trickling streams on the monument's trails. They will have the opportunity to discover fossils, hike through a maze of boulders, and have fun with their friends outdoors at their closest National Park Service site.
30 Fort Larned National Historic Site	In conjunction with the "Find Your Park" National Park Service Centennial initiative, Fort Larned National Historic Site is planning a series of educational opportunities that include "Adopt the Class of 2016," artist correspondence of the 1860's, and highlighting the prominent historical role that Mexican culture played in and around Fort Larned and the Santa Fe Trail. Special emphasis is put on connecting and creating the next generation of park visitors, supporters, and advocates.
31 Fort McHenry National Monument and Historic Shrine	On September 11, 2015, also known as "Young Defenders' Day 2015," 1,800 Maryland students in grades five through 12 will participate in an interactive outdoor living history experience at Fort McHenry National Monument and Historic Shrine. The multiple stations will lead students through experiential learning to appreciate the diversity of people who came together to defend Fort McHenry and enable Francis Scott Key to write "The Star-Spangled Banner" in 1814. This year's commemoration "Beyond the Bicentennial," will highlight the legacy of the War of 1812, and how the Star-Spangled Banner influenced the World War II generation and the American public's response to September 11, 2001.

32 Fort Scott National Historic Site	In 2016, Fort Scott National Historic Site will enhance its educational offerings by preparing high school programs for the National Park Service centennial. Programs will deal specifically with the National Park Service mission and will include the topics of archaeology, historic preservation, recreation management, interpretation, and more.
33 Fort Sumter National Monument	"Developing a Nation, Dividing a Nation, and Defending a Nation" will provide students from Charleston County School District an opportunity to experience up to three national park sites in the Charleston area and explore historical events of national significance. At Charles Pinckney National Historic site, students will walk in the footsteps of an author and signer of the United States Constitution. At Fort Moultrie, students will explore 171 years of how the United States defended its coastline. At Fort Sumter, students will learn how the Civil War began. Activities will engage students to help them form personal connections to the historical significance and modern relevance of each site.
34 Fort Union National Monument	Fort Union National Monument's hands-on, curriculum-based programs are aligned with national, state, and local educational standards and have been developed by teachers, park rangers, and volunteers over the last three years for grades four through nine. These programs have been designed to connect the rural communities of Las Vegas, Mora, Wagon Mound, and Watrous. Students are immersed in the history of the Santa Fe Trail, the Civil War in New Mexico, and the involvement of their own family histories at Fort Union National Monument. These students come from low-income areas and schools that qualify for Title One status and have not been able to support sustainable, continuous field trips to the monument for over a decade.
35 Frederick Law Olmsted National Historic Site	Funds will be used to pay for transportation for 225 third graders from Boston Public Schools to the park for Good Neighbors: Landscape Design & Community Building, the park's award winning education program. The nine classes targeted for this funding come from schools located in three different Boston neighborhoods. This funding opportunity will allow Boston third graders to actively experience a national park where they will learn why parks are important for people and begin to imagine their own role in the care and stewardship of these special places.
36 Fredericksburg & Spotsylvania National Military Park	In 2014 Fredericksburg and Spotsylvania National Military Park launched "Community at War: Virtual Classroom," which seeks to engage youth across the nation with the rich history of the Civil War through interactive resources available online. This curriculum focuses not only on soldier experiences, but also on civilian and slave experiences in Fredericksburg, Virginia. Fredericksburg and Spotsylvania National Military Park plans to continue growth of their education offerings by implementing on-ground programming that correlates with themes established in "Community at War: Virtual Classroom."
37 Gateway National Recreation Area	Funding will transport New York and New Jersey metropolitan area classes and youth groups to units of Gateway National Recreation Area to participate in educational programs and summer activities. Using the "Park for Every Classroom" model, New York and New Jersey teachers will learn to work with scientists, engage their students in collecting and analyzing data, and develop civic actions based on their data findings. During the summer months, ECOLife programming provides youth groups with hands-on, fun activities for students to actively learn about recycling, gardening, sustainable principles, systems thinking, and civic action to preserve and improve park habitats.

38 George Rogers Clark National Historical Park	This grant will allow George Rogers Clark National Historical Park to work with local and county schools to pay for transportation to the park for two days of fun and hands-on learning. Two separate events will be conducted-- one in the fall for eighth grade students and one in the spring for fourth grade students. Local high schools from the Park Stewards Grant in 2014-15 will work with the park this summer to begin planning activities and serve as "ambassadors" for both the eighth grade and fourth grade trips.
39 George Washington Carver National Monument	Transportation will be provided to bring underserved students to George Washington Carver National Monument to participate in curriculum-based programs. Ranger-led curriculum-based programs include a pre-site activity, field day, and post-site activity for second through 10th graders. Students will get outdoors and explore native plants, prairies, streams, natural springs, and more. The project aligns with a five-year community outreach project underway at the park through the Social and Economic Sciences Research Center at Washington State University.
40 Gila Cliff Dwellings National Monument	Three or four classes of local, underserved fourth graders from small rural communities will be brought by bus to Gila Cliff Dwellings National Monument. These students live in small, rural, mostly hispanic communities. These children live within a two and a half hour drive of Gila Cliff Dwellings National Monument, but many have never been.
41 Glacier Bay National Park and Preserve	The program will bring together students from two diverse and geographically remote school districts for resource-based learning and community building in Glacier Bay National Park and Preserve. The daylong-event will center on the newly-built traditional Tlingit Tribal House and the NPS centennial to connect underserved youth from several native villages. With the guidance of park education rangers, students will explore the natural and cultural significance of Glacier Bay National Park and Preserve, recreate with other students, and be introduced to careers within the National Park Service.
42 Glacier National Park	This project will double the funding available to schools to apply for travel grants for educational field trips to Glacier National Park. A total of 1,400 to 2,000 students, teachers, and chaperons benefit from these travel grants per year. Funding will increase the number of travel grants awarded to include schools participating in Glacier National Park field trips with park partner: the Glacier Institute. Funding will also provide schools visiting the park in the summer with the means to do stewardship projects with the Citizen Science or Native Plant Program.
43 Glen Canyon National Recreation Area	This project will make it possible for the entire fourth grade class of Desert View Intermediate School in Page, Arizona to travel by boat through Glen Canyon National Recreation Area and to Rainbow Bridge National Monument. The trip will serve as the grand finale of a curriculum-based program involving classroom-based activities throughout the 2015-2016 school year. The majority of students in this Title One school are members of the five Native American tribes that consider Rainbow Bridge to be a sacred site. They will have the opportunity to learn about their cultural connections through participation in hands-on natural and cultural resource-based learning activities.

44 Grand Teton National Park	This proposal will leverage existing ecology curriculum with partnership funding to maximize the opportunities of tribal and Title One schools to visit Grand Teton National Park. The park intends to use their work with the Arapahoe-Shoshone tribes to inspire and extend similar opportunities to other schools, starting with the Douglas T. Walker Elementary School in Blackfoot, Idaho and surrounding schools that serve the Fort Hall Indian Reservation. Funds will assist by supporting transportation costs.
45 Great Basin National Park	Students from rural and urban schools will be invited to participate in a time capsule project at Great Basin National Park. A pre-visit program will be provided for students to learn about the park and the time capsule project. Using project-based learning techniques, students will be encouraged to come up with their own projects ideas. A follow-up pre-visit program will be provided to help the students prepare for doing their projects in the park. The student will be invited to the park for a day or overnight trip to get outside, explore the park, and create their project for the time capsule. Once the students have left the park, their post-visit activity will be to present their projects in a community or school event.
46 Great Smoky Mountains National Park	The project creates connections between a younger generation and Great Smoky Mountains National Park through a series of diverse park experiences. It also supports the "Live and Learn" action by providing multiple ways for children and teachers to learn about the national park. Young people are the future stewards of the National Park Service. The addition of bus stipends will allow underserved audiences, who would not otherwise have the means, to participate in on-site curriculum based field trips.
47 Gulf Islands National Seashore	"Turtle T.H.i.S." is a both a curriculum based educational program and a citizen science program. The field-based activities for middle and high school students include collecting sea turtle nest monitoring data, relocating demonstration sea turtle nests, recording hatching data, and collecting ambient night sky data/observations. Ticket to Ride funding will support transportation of students to the seashore by boat, bus, and car.
48 Hampton National Historic Site	This project will enable 700 urban students from Title One schools in Baltimore City to visit Hampton National Historic Site for educational field trips that combine the disciplines of science, math, and history. Following a pre-visit lesson in the classroom, students will travel to Hampton National Historic Site on buses funded by Ticket to Ride, and will visit the 18th century mansion and dairy, the 19th century slave quarters, and the agricultural fields to study the institution of slavery in American life, changing societal trends, and sustainable practices in agriculture and energy usage.
49 Harpers Ferry National Historical Park	Harpers Ferry National Historical Park strongly believes in the role of national parks as places for youth to learn, play, serve, and work. Through the Ticket to Ride grant, Harpers Ferry National Historical Park can ensure that local, diverse youth from West Virginia, Virginia, Maryland, and Pennsylvania continue to visit the park. One goal is to sustain the opportunities for quad-state youth to experience their national park while also expanding these opportunities to reach more rural West Virginian schools.

50	Homestead National Monument of America	This program will offer four excursions to Homestead National Monument of America that will provide the visiting students and their families with food and transportation for the trip. Students and their families will have the opportunity to participate in different activities such as visiting the museum, walking the trails, or participating in the "Kids in Parks" programs where they learn about the biological diversity of the monument.
51	Hopewell Culture National Historical Park	Funds will be used to cover transportation costs so that school classes from two underserved regions of Ohio can participate in educational programs at Hopewell Culture National Historical Park.
52	Hubbell Trading Post National Historic Site	Hubbell Trading Post National Historic Site will continue to bus students from the Hopi reservation to learn about the site. Students will learn about farm and trading post operation as well as tour the Hubbell family home.
53	Independence National Historical Park	The "Independence and Liberty" program during 2015-2016 will allow Independence National Historical Park to offer free field trips for 1,140 fourth grade students from 38 Title One schools within the School District of Philadelphia. These funds will provide bus transportation for 34 school groups and free programs for another four school groups who travel using public transportation. The park will offer free teacher workshops, free education programs, and free education resources as a contribution to the program.
54	Indiana Dunes National Lakeshore	Indiana Dunes National Lakeshore and its education partner, Dunes Learning Center, will develop and implement a transportation and education strategy using two propane-fueled buses year-round in the park. This proposal will contribute to transporting at least 6,000 students to the park. The Dunes Learning Center will leverage the Ticket to Ride funds by matching them.
55	James A. Garfield National Historic Site	James A. Garfield National Historic Site's Easter Monday Egg Roll, is an annual event that models the White House event in which President Garfield participated during his brief presidency in 1881. This local version takes place on the grounds of Garfield estate in Mentor, Ohio. Youth from rural Ashtabula County will engage in educational activities which parallel those occurring simultaneously at the White House. Pre and post visit activities will facilitate students' learning about the role of the National Park Service in preserving traditions important to our nation's history.
56	Jefferson National Expansion Memorial	Students of Ferguson-Florissant will participate in class and place-based learning experiences related to stories of civil rights struggles in 19th century St. Louis. Working with the "National Alliance of Faith and Justice" and the school district, the parks will develop programs to engage youth in exploring these civil rights issues. Students will gain a better understanding of historic events that took place at the park and their relevance to events happening today. Through this program, park staff will provide opportunity for training, mentoring, stewardship, and cultural awareness for under-served students and their community.

57 Jimmy Carter National Historic Site	"What's the Buzz?" is a program at Jimmy Carter National Historic Site designed for underserved fourth graders attending Title One Georgia schools. This outdoor program is designed to teach children the importance of bees in the pollination process, the role of the bee within an ecosystem, and conservation as well as stewardship principles similar to those Jimmy Carter learned and practiced as a young boy growing up on a farm during the Great Depression. The program is geared toward making certain children experience the many benefits of outdoor activity and their need to explore and enjoy nature while clearly communicating nature's need for children as well.
58 Kennesaw Mountain National Battlefield Park	Through this program, approximately 800 Paulding County Title One fifth grade students will visit Kennesaw Mountain National Battlefield Park. The park will be their outdoor classroom as they hike in the footsteps of soldiers who fought a key battle in the American Civil War. Here they can see the earthworks the soldiers built, picture the difficulty of dragging cannons up a mountain, and have an interpreter show them daily food rations, uncomfortable clothes the soldiers wore, and the mechanics of firing a Civil War musket. Later the students will hike on the Civilian Conservation Corps trail and see the ruined structures once used by the Civilian Conservation Corps.
59 Kings Mountain National Military Park	Kings Mountain National Military Park will use transportation funds to bring students to the biannual "Education Days"--two days in the fall centered on the October battle anniversary celebration and two days in the spring. Education Days immerse third through fifth grade students in hands-on, station-based activities that focus on colonial life, the life of 18th century soldiers, and nature. The majority of these activities take place outside in the park's encampment area. This program will expand its impact from 1,500 to 2,100 students visiting the park annually.
60 Kobuk Valley National Park	Inupiaq Eskimo students in the native village of Kotzebue, Alaska will have an opportunity to immerse themselves in the Great Kobuk Sand Dunes wilderness in Kobuk Valley National Park. Although the park is very close in proximity to these students, very few have set foot on the dune ecosystem because it is 150 road-less miles away. This science camp program will introduce high school students to their backyard park by showing them how to arrange a trip, enjoy a four-day camping experience, and participate in science activities designed to encourage them to pursue careers in field biology.
61 Lake Mead National Recreation Area	Lake Mead National Recreation Area is a gateway park to the Las Vegas metro area of Clark County, Nevada. The Clark County School District has more than 309,000 students located at 352 schools. These students need access to their national park through transportation assistance. Once provided with funding for transportation, these students will be able to find their park at Lake Mead National Recreation Area.
62 Lava Beds National Monument	Lava Beds staff and volunteers will hop on school buses and provided two in-park special education programs as well as create a new fourth grade field trip. Each program will include a full day field trip-- one focusing on geology in the fall and the another focusing on history in the spring. The 2015 Teacher-Ranger-Teacher will develop a new field trip for fourth grade students during the 2015-2016 school year. Regional students include many Native American and Hispanic students who would not traditionally visit the park otherwise.

63 Little River Canyon National Preserve	Little River Canyon provides free programs to nearly 2,000 students based on Alabama Courses of Study. These programs focus on exploring Little River Canyon National Preserve's special habitats, species, history, archeology, and geology using the resources of the park in "understanding by design" and facilitated dialog class activities.
64 Little Rock Central High School National Historic Site	Little Rock Central High School will bring approximately 2,000 fourth grade students enrolled in the Little Rock School District to Little Rock Central High School National Historic Site so they may experience the Find Your Park Show featuring Little Rock Central High School's ninth through twelfth grade student performances. The program will conclude with a keynote from a member of the Little Rock Nine.
65 Lowell National Historical Park	Lowell's industrial past- from great technological achievements to the horrors of pollution- serves as a novel classroom, providing a strong platform on which to build successful environmental programs. During the "River as a Classroom" program at Lowell National Historical Park, students travel by boat on the Merrimack River to collect water samples, test them for various elements, and then analyze the data. In a hands-on experiment, they "pollute" and filter water in a "geo-cup" model to investigate how pollution moves through ground and surface water. The program aligns with the state and district's science curriculum and supports the development of scientific inquiry skills.
66 Lyndon B. Johnson National Historical Park	The "Farm and Ranch Days" and "Frontier Life Days" bring fourth and fifth graders to Lyndon B. Johnson National Historical Park to learn about former President Lyndon B. Johnson and participate in either ranching and agriculture or Texas frontier life. "Farm and Ranch Days" and "Frontier Life Days" began in 1998 as a one-day event devoted solely to bringing students from local communities to the LBJ Ranch to experience ranching activities and learn how they benefit from agriculture. Today, the program has grown to a six-day educational event taking place in October. "Farm and Ranch Days" comprise the first three days and "Frontier Life Days" comprise the final three days.
67 Manassas National Battlefield Park	The Bridging the Watershed Program provides high school and middle school students with outdoor educational experiences. Prince William Forest Park will serve schools in the eastern portion of the Prince William Forest Park system and Manassas National Battlefield Park will serve schools in the western part of the county.
68 Martin Luther King, Jr. National Historic Site	The Martin Luther King, Jr. National Historic Site will partner with the Atlanta HOPE Center to reach out to 200 public elementary schools in the city of Atlanta to bring economically disadvantaged students to the Martin Luther King, Jr. National Historic Site. Fourth Graders will be particularly encouraged to join the field trips and the HOPE Center will sponsor two docents to travel with the students to Martin Luther King, Jr. National Historic Site where they will supply the students with "five points of dignity" booklets that focus on teaching students economic independence.
69 Mesa Verde National Park	Students from local elementary and middle schools will be brought to Mesa Verde National Park for outdoor, day-long field trips. Many students and teachers have never had the opportunity to visit Mesa Verde National Park and this excursion will give them the opportunity to participate in educational field trips in the park. This project serves students from the Cortez, Mancos and Dolores, Colorado school districts, as well as students from the nearby Navajo Nation tribal schools.

70 Minute Man National Historical Park	Minute Man National Historical Park serves as the gateway for Freedom's Way National Heritage Area. The towns within this heritage area are connected by a common history surrounding their involvement in the events of April 19, 1775, which Minute Man National Historical Park commemorates. Funding will bring students from Medford, one of the school districts within the heritage area, out to the park to explore sites, structures, and landscapes associated with the opening battle of the American Revolution.
71 Mississippi National River and Recreation Area	"Mississippi River Journeys" will provide transportation stipends to enable elementary-aged school groups that have not previously experienced a National Park Service led field trip on or along Mississippi National River and Recreation Area to do so. Fun, active, hands-on outdoor learning experiences engage kids in memorable, award-winning field trips. Transportation stipends are targeted to inner city schools of highest need.
72 Montezuma Castle National Monument	Oral traditions and cultural affinities closely tie the prehistoric Sinaguan culture associated with Montezuma Castle National Monument to several present day Native American cultures. Funding bring Hopi youth to visit their ancestral home and experience Montezuma Castle National Monument firsthand. The program will also bring Yavapai-Prescott youth to the monument to connect them with one of the other two "Yavapai" tribes in Arizona. Cameras will be provided so youth can photo-journal their visits both in the fall and spring, and be able to further explore seasonal components of their culture.
73 Mount Rainier National Park	Mount Rainier Institute is a multiday, residential, environmental learning center that uses the natural and cultural resources of Mount Rainier National Park and University of Washington's Pack Forest to provide outstanding nature-based educational experiences rooted in science and aimed at nurturing the next generation of environmental stewards and leaders. Funding from the Ticket to Ride program will support transportation to Mount Rainier National Park for 600 students through Mount Rainier Institute's school overnight program.
74 National Mall & Memorial Parks	National Mall and Memorial Parks brings area fourth graders to the park to enhance the school curriculum and provide urban youth with an opportunity to experience their local national park. Partnering with "Live It Learn It," a non-profit organization that works with Title One District of Columbia elementary schools will help reach those students who may not be visiting the park. "Live It Learn It" educators, in collaboration with park rangers, will develop and present pre and post-visit lessons, along with on-site activities, to provide meaningful educational experiences for area students.
75 New River Gorge National River	Funding will be used to provide transportation for 1,000 fourth grade students to New River Gorge National River to participate in a Cultural Heritage Festival where they will learn about the park and the cultural history of the area. This will allow the park to greatly expand the fourth grade cultural heritage programming currently offered in the classroom by bringing the kids into the park for an outdoor experience. The park education staff wants to expand the current educational program to include a field trip, place-based learning segment.

76 Nicodemus National Historic Site	This project will engage students through an exploration of the history and broader significance of Nicodemus National Historic Site. As one of the first and most enduring African-American communities west of the Mississippi River, students will have the opportunity to explore the many interwoven layers of Nicodemus' history. This outdoor, interactive event will impress upon students the multi-faceted nature of history: that a story, seemingly simplistic on the surface, often carries a much deeper and more complex significance.
77 Ninety Six National Historic Site	Ninety Six National Historic Site will provide transportation and supply funds to bring students in the two closest school districts to the site's first ever "Education Days." This program will immerse students in hands-on, station-based activities that focus on colonial life, the life of eighteenth-century soldiers, and nature. All of the activities take place outside, in the park's encampment area, situated in the beautiful mixed hardwood forest. Youth directly experience their history outdoors, in the natural area where the battle happened. This inaugural program would bring approximately 876 students to the park.
78 North Cascades National Park Complex	North Cascades National Park is committed to engaging the youth of its gateway communities in outdoor educational activities in the park. Due to the park's remote location, transportation poses a huge barrier for underserved gateway community youth. Despite having a national park essentially in their backyards, many local youth have never visited North Cascades National Park Complex. Through partnership programs and with the help of Ticket to Ride, 390 students will be brought to the park to get outside, learn about the park's natural and cultural history, and become lifelong stewards of the National Park Service.
79 North Country National Scenic Trail	North Country National Scenic Trail passes through the center of Battle Creek Michigan; traverses recreation areas, parks, and preserves managed by federal, state, and local governments; and is within blocks of two major youth-serving organizations. Funding will engage youth with public lands and North Country National Scenic Trail through photography in support of the National Park Service Centennial, and the "Find Your Park" and "Every Kid in a Park" Initiatives.
80 Obed Wild and Scenic River	Obed Wild and Scenic River programming promotes healthy outdoor recreation by introducing urban youth to their local national park through curriculum-based park education. Diverse urban kids will develop a deep understanding of park resources and the relevance of parks in their lives by being introduced to the cultural, natural, and recreational opportunities at the Obed Wild and Scenic River.
81 Olmsted Center for Landscape Preservation	Olmsted Center for Landscape Preservation working in partnership with multiple Boston area national parks is facilitating a continuum of engaging learning experiences for third through fifth grade students that connect youth to local national parks in their city through National Park Service curriculum. The "Learning through Landscapes" program deepens the connection between youth and the national parks in their community, and provides formative experiences for youth who would not otherwise be meaningfully engaged by the National Park Service. This program introduces over 60 fourth grade students and a total of 160 third through fifth grade students to the National Park Service and then provides them with outdoor field trips to national parks each year.

82 Overmountain Victory National Historic Trail	In 2014, Overmountain Victory National Historic Trail celebrated its 40th annual march. In the past ten years, Overmountain Victory National Historic Trail has programed to over 100,000 Americans, primarily elementary and middle school students, who have learned the story of the Overmountain Men and their victory at the Battle at Kings Mountain. A new interpretive campaign entitled "Overmountain Victory Music Trails" will show the importance of Appalachia music to early pioneers through teaching and performance.
83 Ozark National Scenic Riverways	Ozark National Scenic Riverways will partner with the area school systems, Missouri State Parks, Bonebrake Center, Missouri Project Wet, Cave Research Foundation, National Park Service Midwest Region Heartland Monitoring Network, and other environmental organizations to provide hands-on, fun educational and recreational programs that will immerse new audiences that are economically disadvantaged in the Ozark resources. During the exciting "Junior Ranger Stewardship Day," youth will explore, learn, recreate, experience, see, touch, and immerse themselves in the environment around them through hands-on activities that will build understanding and promote future stewardship.
84 Petroglyph National Monument	At Petroglyph National Monument, students will enjoy three on-site Native American cultural demonstrations for the K-12 Summer Cultural Enrichment Program and 100 students will conduct four Ancestral Puebloan Trunk programs prior to day-long bus trips to both Petroglyph National Monument and Bandelier National Monument. In addition, programming will enhance the Mid-School Indian Education Chaco Studies Unit in the spring of 2016 with a field trip to Chaco Culture National Historical Park.
85 Point Reyes National Seashore	The "Woodnutt Express" program provides funding to transport underserved San Francisco Bay Area youth to the Clem Miller Environmental Education Center at Point Reyes National Seashore, so that they may attend residential natural history, science, and environmental education programs. This grant would fund bus transportation mini-grants for these schools and youth and provide them access to multi-day, full immersion, field-based education programs within Point Reyes National Seashore and Phillip Burton Wilderness Area.
86 River Raisin National Battlefield Park	2015 marks the 200th anniversary of the beginning of the Trail of Tears for over 10 tribes that fought to preserve their native lands and culture during the Battles of the River Raisin. The Aftermath of the Battles ushered in a harsh forced removal from ancestral lands. The Battlefield's "Ticket-to-Float Youth Outdoor Kayak Explorer" programming will be expanded on the newly established Huron River Water Trail and River Raisin Water Trail to engage new audiences with the powerful story of the Northwest Territories Tribal Trails of Tears. Participants will be provided hands-on kayaking experiences that will help them learn of one of America's longest standing social justice issues.
87 Rocky Mountain National Park	This project will expand an existing partnership between Rocky Mountain National Park and the Rocky Mountain Conservancy that provides transportation funding for Title One schools to visit the park. The program serves mostly inner city children from the Denver area's highest needs schools. These students will execute field experiences and service learning projects. Each year the program provides transportation funding for nine schools and over 700 mostly fourth and fifth grade students who would likely never visit a national park otherwise.

88 Russell Cave National Monument	Local elementary school and middle school students from Jackson County, Alabama will explore the food ways of the prehistoric people who inhabited Russell Cave through a series of cultural and natural resource activities that range from planting and maintaining the Native American garden to developing recipes and preparing foods from that garden. The highlight of the project will occur at the National Cornbread Festival held in South Pittsburg, Tennessee in the last weekend in April when students will work with park staff as the featured cultural foods demonstrators.
89 Saguaro National Park	This project leverages existing relationships with under-represented and Title One schools in the Tucson area to increase likelihood of local repeat visitors. Saguaro National Park will work with schools to invite fourth grade students and their families back to the park on a Saturday, after their curriculum-based field trip, for a school picnic that includes a meal and fun educational activities.
90 Salt River Bay National Historical Park and Ecological Preserve	The grant will engage 700 Title One sixth graders in a three point program-- two in-school presentations as well as a park visit where students will explore the impact of Christopher Columbus' encounters with indigenous people at Salt River Bay on November 14, 1493. While the park has been in existence since 1992, it still sees less than 5,000 visitors per year. Of the people who do visit the park, very few are locals. This program will help to build a groundswell of attention for the park's importance by targeting a younger audience and fostering interest at a young age.
91 San Antonio Missions National Historical Park	This grant will fund transportation for San Antonio area schools who have previously been unable to visit San Antonio Missions National Historical Park due to lack of funding.
92 San Francisco Maritime National Historical Park	San Francisco Maritime National Historical Park aims to reach out to San Francisco Unified School District's many diverse students in low-income areas, particularly those towards the city's south boundary. As many underserved schools are prohibitively far from the park by public transportation, funds from the Ticket to Ride grant will help introduce new audiences to San Francisco Maritime National Historical Park by providing a combination of public and private busing.
93 Sequoia & Kings Canyon National Parks	Every student will participate in one or more a park field tips, and at least two school-based, ranger-led programs. The year will culminate in a student-hosted showcase event, "Parents in the Parks," allowing students to demonstrate their knowledge. This project builds upon Sequoia & Kings Canyon National Parks award-winning education programs, which include rangers in the classroom and field trips that cover topics such as life zones, wildlife biology, cultural history, phenology, and climate change. Classroom programs involve students in hands-on, inquiry-based learning activities and each field trip provides real-world application of students' in-class studies. Every student earns Academic Fee Waivers so that they can return to the parks with their families.

94 Sleeping Bear Dunes National Lakeshore	Underserved students that have never been to the Sleeping Bear Dunes National Lakeshore will learn about winter ecology and connect with the power of the glaciers that formed the park's landscape. Students will see ice on Lake Michigan, hike through snow, and see frozen landscapes for miles. Rangers will greet students in the visitor center, present an introduction, demonstrate snowshoe use, and determine logistics. The students will head out to the hike location, put on snowshoes, and take a 45 minute excursion in the park. They will then have some free exploration. Not only is snowshoeing great exercise, it is a fun way to explore the Lakeshore. Sleeping Bear Dunes National Lakeshore hopes to bring 100 students to the area per week for 10 weeks.
95 Steamtown National Historic Site	Steamtown National Historic Site's program "Railroads, Rivers & You!" will allow students to immerse themselves in a 1930's rail yard and take a walk on an old rail bed along the Lackawanna River. Both the rail yard program and guided walk will highlight technology improvements and changes, both good and bad, to the Lackawanna Valley and will highlight the impact that railroading had on the community and environment.
96 Thomas Cole National Historic Site	Thomas Cole National Historic Site aims to get kids outside in nature by introducing them to the glories of American scenery through the art of Cole and the Hudson River School of artists. Students will learn about what inspired Cole and his fellow artists to immerse themselves into the natural environment to study and paint it in detail. Students will also see what made Cole an early environmentalist and be personally motivated to hike on the Hudson River School Art Trail to see some of the beautiful sights he painted.
97 Timpanogos Cave National Monument	The Timpanogos Cave National Monument's "Kids in Nature" program is an established partnership with a proven track record of success. Students spend day field trips at each of the partner sites, with hands-on activities and nature immersion. Lessons are thematically linked, typically using water and the local watershed as the focus. Most of the schools selected for this program are classified as Title One schools, which is the most reasonable proxy for traditionally underserved populations. Many, if not most, of the students have never visited a National Park Service unit or other public land, even though they live within sight of them.
98 Timucuan Ecological and Historic Preserve	This grant will be used to fund a two part program that will bring fourth graders from underserved schools to visit the two national parks in their home town. The Timucuan Ecological and Historic Preserve and Fort Caroline National Memorial are less than ten miles from their homes, yet a great percentage of these kids have never visited the parks, had the opportunity to walk along the river, or see the trees in a forest. While on their visit they will see the slave cabins, home to enslaved Africans at the Kingsley Plantation, and Fort Caroline, where a group of French colonists attempted a settlement along the St. John's River. This project targets 3,000 fourth graders in Title One schools within the Duval County Public School system.
99 Tonto National Monument	Fourth grade students from Payson, Arizona who get a "Ticket to Ride" will have the opportunity to visit an ancient Salado cliff dwelling at Tonto National Monument only one hour away. The Salado utilized the abundant natural resources of the Sonoran desert and created beautiful pottery and textiles. Providing funds for bus transportation will enable these local students to have an on-site park experience, make a tremendous difference in meeting education goals regarding Arizona history and Native American cultures, and inspire them to appreciate national parks.

100	Trail of Tears National Historic Trail	<p>Trail of Tears National Historic Park will be able to build upon the current free programs, potentially adding 1,200 to 2,000 additional student contacts, by paying bus transportation expenses covered by a Ticket to Ride Grant. The programs will use Alabama Courses of Study. The Trail of Tears series is already the most requested fourth and fifth grade program. It focuses on exploring Little River Canyon's connection to the Trail of Tears roundup route through the park, the use of special habitats, species, history, archeology, and the park in "understanding by design" class activities.</p>
101	Tumacacori National Historical Park	<p>Transportation money will allow underserved youth from the extremely culturally relevant borderlands to access the rich history of Tumacacori National Historical Park. Most young people in Nogales and Rio Rico can directly tie their family's heritage to the story of Tumacacori, yet few visit. Polling of local schools has revealed that a lack of transportation money is the main barrier keeping them from taking the short 15-minute bus ride to their neighborhood national park, and a grant from Ticket to Ride alleviates this issue.</p>
102	<p>Valles Caldera National Preserve</p>	<p>In this program, students visit the Valles Caldera National Preserve or Bandelier National Monument for one to two days to collect credible monitoring data at forest restoration control and treatment sites. Students are immersed in hands-on, STEM-supporting, outdoor fieldwork and data collection for at least four hours each day. Prior to the trip, program staff will visit the students' classroom to give an overview of forest restoration, assign work teams, and discuss the purpose of monitoring. After the field trip, students enter their data, summarize findings, and compare results to previously collected student data.</p>
103	Valley Forge National Historical Park	<p>This program will send park rangers from the ParkShare team of Valley Forge National Historical Park and Hopewell Furnace National Historic Site to classrooms in the surrounding areas in order to build collaborative learning communities among students in suburban and urban communities. The Ticket To Ride funds will bring these students to the nearby parks to continue to make connections with the wonders of the nature and history as well as participate in experiential learning activities that develop historical understanding, showcase contributions of diverse citizenry, inspire stewardship, support student achievement, and help the students raise and answer questions about the role of citizenship in the national story.</p>
104	Virgin Islands Coral Reef National Monument	<p>Virgin Islands Coral Reef National Monument is strictly a water park and can only be accessed via kayak or boat at an expensive cost. The monument is also located on the remote east end of the island which makes it a long drive for schools to reach this access point. This project is to transport fourth and fifth grade students in the Virgin Islands to the Virgin Islands Coral Reef National Monument by boat and kayak, to snorkel, explore, and learn. With the abundance of marine life, this ecosystem is being studied in three separate research projects. The projects ask why there is such diversity in species of corals, if mangroves are shading corals and helping them thrive, and if there are signs of climate change in this usually stable area. Students will be engaged in lessons that address these topics.</p>

105 Voyageurs National Park	The 2015 National Park Teen Ambassador program will give thirty Minnesota high school students the opportunity to experience Voyageurs National Park and begin a lifelong relationship with the National Park Service. Students from low-income and underserved communities will embark on a free five-day experiential learning trip. The majority of program participants have never camped under the stars, paddled a canoe, or even been to a national park. The program has three main themes: leadership, environmental stewardship, and careers. Participants camp, paddle, hike, and explore topics including the natural and cultural history of Voyageurs National Park, the importance of our national parks, and career opportunities related to the outdoors and conservation.
106 War in the Pacific National Historical Park	The students at Jose Rios Middle School are provided the opportunity to join park rangers and discover War in the Pacific National Historical Park, the natural and cultural resources the park protects, learn about the park story, and how this relates to Pacific Islanders heritage. Through this experience, educators will be motivated to utilize the park as an outdoor classroom as well as inspire students to take ownership of their national park and become the next generation of park stewards.
107 Natural Resources Stewardship Office	This program gets students outside the classroom and into nature for real-world learning. Because Natural Resources Stewardship Office is nestled at the foot of the Rocky Mountains, there is access to 70 sites within a two hour drive of Denver that receive funding from the National Park Service. This grant enables the "Field Studies" program to reach new heights and to become a model for Denver and the nation.
108 Washita Battlefield National Historic Site	Washita Battlefield National Historic Site, the Cheyenne and Arapaho tribes, and the El Reno and Hammon Public Schools, will gather over 200 youths and nearly two dozen elders, Chiefs, and tribal members in a symbolic pow wow. Participants will learn, share, and experience Cheyenne and Arapaho culture, and understand the events that occurred on November 27, 1868. Rangers will visit classrooms and community centers before and after the park site visit. Pre-site visits will show the interpretive film "Destiny at Dawn" and talk about the National Park Service centennial, Find Your Park campaign, and the importance of preserving and telling all of our country's stories. At the park, guided walks of the battlefield and educational stations will immerse participants in Cheyenne and Arapaho heritage.
109 White House (Presidents Park)	Ticket to Ride funding will transport fourth grade students from Title One public elementary schools to President's Park for the educational program "If These Statues Could Talk." These students, who come from low-income neighborhoods and have little or no interaction with parks, will learn about conservation and preservation of the historic statues in President's Park. They will then attend an education program at the Washington Monument where they will build off of what they learned in Lafayette Park, allowing for an opportunity to visit two park sites in one trip.
110 WWII Valor in the Pacific National Monument	This year marks the 74th anniversary of the Attack on Pearl Harbor, and WWII Valor in the Pacific National Monument will connect students not just to the history, but also to the amazing place that is Pearl Harbor. History will come to life for fourth and fifth grade Hawaii students by utilizing the park's greatest resources-- the military and civilian survivors in combination with the Junior Ranger Scavenger Hunt. The program will get students outside at the Pearl Harbor Visitor Center, providing students with a fun, engaging way to learn about this historical place.

111	Yellowstone National Park	<p>Funding will provide bus transportation and awards/giveaways for over 370 students and 90 adults to travel to Yellowstone National Park to participate in either the four to five day "Expedition Yellowstone" curriculum-based residential education program, or in the two to four day ranger-led "Yellowstone Field Trip" program. Yellowstone will partner with 16 Title One schools in Montana, Wyoming, and South Dakota that have predominantly Native American students and with the Yellowstone Park Foundation, the park's primary fundraising partner. Students, teachers, and chaperones will engage in pre- and post-site lessons, as well as have the opportunity to hike and explore the park to learn about the natural and cultural resources of Yellowstone and to investigate current issues affecting the Greater Yellowstone Ecosystem.</p>
112	Yosemite National Park	<p>Funding will support the final year of Yosemite's "A Class Act" initiative, which works in partnership with NatureBridge, Yosemite Conservancy, and four gateway community schools as well as reaches into California's Central Valley. The project provides field trips for nearly 700 youth who would otherwise not get to visit Yosemite National Park and provides educational programming, outdoor experiences, and stewardship opportunities via strong collaborative partnership.</p>
113	Zion National Park	<p>This project will enable over 700 diverse students to access Zion National Park, experience its outdoor classroom, and create lifelong connections to the space. The park will work with carefully selected school partners to introduce the program and the park in the classroom, pay to transport the students to Zion for a curriculum and inquiry-based learning experience, and provide post-visit activities in the classroom. The knowledge, stories, and memories the students will bring back with them from their park visit will be shared with their schools, families, and the greater community.</p>